

IdAM KIM

College of Education, Health, & Human Science
Florida State University
Tallahassee, FL, 32304
ik23@fsu.edu

EDUCATION

Florida State University

Ph.D. in Instructional Systems and Learning Technologies

Tallahassee, FL

Aug. 2023 –

- Advisor: Dr. Vanessa Dennen

Yonsei University

M. Ed. in English Education for Children

Seoul, Korea

Sep. 2019 – Feb. 2022

- Master's Thesis: *Analysis of elementary school students' reading strategies and reading attitudes during online extensive reading* (in Korean).

Gyeongin National University of Education

B. Ed. In Elementary Education

Incheon, Korea

Mar. 2014 – Feb. 2019

RESEARCH INTEREST

- Digital Media Literacy
- Teacher Education
- K-12 Technology Integration

PUBLICATIONS

Peer-Reviewed Journals

- **Kim, I.**, & Kim, S. (2023). A case study of elementary social studies regional learning using simulated environment through curriculum reconstruction, *Journal of Learner-Centered Curriculum and Instruction*, 23(24), 19-33. [in Korean]
- **Kim, I.** (2022). Reading strategies and attitudes of young learners of English during online extensive reading, *Primary English Education*, 28(1), 5-31. [in Korean]

Proceedings

- **Kim, I.** & Kim, C. (2025). Pre-service and in-service teachers' online self-regulated learning. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2640-2645). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE).
- **Kim, I.**, Na, H. & Staudt Willet, K.B. (2025). Digital professional presence: Exploring teacher identity and role dynamics on social media. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2615-2622). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE).

Conference Presentations

- Dennen, V., Jones, M., **Kim, I.**, Lloyd, M., Melvin, M. (June 2025). Teen sensemaking and incidental online news encounters: A small stories approach [Concurrent]. The International Conference of the Learning Sciences, Helsinki, Finland.

- Dennen, V., **Kim, I.**, Jones, M. (April 2025). Sensemaking and boundary setting in teenagers' social media worlds: News, social issues and science encounters [Roundtable session]. American Educational Research Association, Denver, CO, United States.
- Hur, J., **Kim, I.**, Barret, A., Kozan, K. (April 2025). Instructional designer's perception and use of GenAI in higher education institutions [Student presentation]. The Teaching, Colleges, and Community Worldwide Online Conference
- **Kim, I.**, Hur, J., Zhang, N., Wei, S., Shi, H., Dennen, V. (April 2025). Guiding pre-service teachers on how to co-create with GenAI. [Poster session]. 2025 Provost's Showcase of Scholarly Teaching, Tallahassee, FL, United States
- Hur, J., **Kim, I.**, Dennen, V. (April 2025). Autonomy vs. anxiety: Specification grading [Roundtable session]. 2025 Provost's Showcase of Scholarly Teaching, Tallahassee, FL, United States
- **Kim, I.**, Na, H. & Staudt Willet, K.B. (March 2025). Digital professional presence: Exploring teacher identity and role dynamics on social media [Concurrent session]. Society for Information Technology & Teacher Education International Conference, Orlando, FL, United States.
- **Kim, I.** & Kim, C. (March 2025). Pre-service and in-service teachers' online self-regulated learning [Concurrent session]. Society for Information Technology & Teacher Education International Conference, Orlando, FL, United States.
- **Kim, I.**, Dennen, V., Jones, M., Lloyd, M., Melvin, M., & Salazar Angeles, K. (October 2024). Teenagers' fact-checking practices on social media: Applying positioning theory to digital information literacy [Concurrent session]. Association for Educational Communities & Technology, Kansas City, MO, United States.
- **Kim, I.**, Na, H., & Staudet Willet, KB. (October 2024). Professional learning through social media by K-12 in-service teachers in South Korea [Poster session]. Association for Educational Communities & Technology, Kansas City, MO, United States.
- Xu, J., Hur, J., **Kim, I.**, Kozan, K., Mbanzabugabo, JB. (October 2024). Integration of Artificial Intelligence into Instructional Design [Work-in-Progress Exchange presentation]. Association for Educational Communities & Technology, Kansas City, MO, United States.
- Dennen, V., Jones, M., **Kim, I.**, Lloyd, M., Melvin, M., & Salazar Angeles, K. (July 2024). Teen information worlds on social media: Everyday encounters with current events, social issues, and science content [Poster session]. International Conference on Social Media & Society, London, United Kingdom.
- **Kim, I.**, & Jian, S. (April 2024). Generative AI in higher education: Applying the positioning theory to explore instructors' perspective [Poster session]. ISLT @ 50, Tallahassee, FL, United States.

AWARDS & HONORS

<i>Outstanding Teaching Assistant Award (OTAA)</i> , Florida State University	2025
<i>Outstanding Teacher Award</i> , Seongnam Essay Contest, Seongnam Office of Education	Sep. 2021 – Oct. 2021
• Instructed students for the regional essay contest and was honored with the Outstanding Teacher award.	
<i>Academic Excellence Scholarship</i> , Gyeongin National University of Education	Mar. 2014 - Sep. 2014
• Granted scholarship for achieving top 9% student GPA	

GRANTS

<i>Outstanding Teaching Assistant Award (OTAA)</i> , Florida State University, 2025, \$750. Funded
<i>College of Education, Health, and Human Sciences Scholarship Fund</i> , Florida State University, 2025, \$500. Funded
<i>EPLS Travel Scholarship</i> , Florida State University, 2025, \$500. Funded
<i>Graduate Assistantship</i> , Florida State University, 2023-2028. Funded.

AECT Travel Fund, Florida State University, 2023. \$500. Funded.

Instructional Systems and Learning Technologies Scholarship, Florida State University, 2023. \$5,000. Funded.

Teacher Scholarships, Yonsei University, 2000-2021. \$3,600. Funded.

Assistant Researcher for 2022 Curriculum Research, Ministry of Education, 2020. \$150. Funded.

Academic Excellence Scholarship, Gyeongin National University of Education, 2014. \$400. Funded.

TEACHING

Teaching Assistant (TA), 'EME6476 Internet-Based Inquiry'

Spring 2025

Florida State University (Asynchronous)

Tallahassee, FL

- Mentored Ed.D. students on various projects and graded discussions

Teaching Assistant (TA), 'EME5608 Trends and Issues in Instructional Design'

Summer 2024

Florida State University (Asynchronous)

Tallahassee, FL

- Graded graduate student assignments and gave feedback

Instructor of Record, 'EME2040 Introduction to Educational Technology'

Fall 2023-

Florida State University (In-person)

Tallahassee, FL

- Taught a class of 19 undergraduate students per semester
- Facilitated student learning through in-class discussions and lectures by using multiple learning tools
- Graded assignments and gave feedback on student performance

Elementary School Teacher

Mar. 2020 – Aug. 2023

Gumsang Elementary School

Gyeonggido, South Korea

- Taught all subjects from 1st grade to 6th grade
- Planned and reconstructed the 3rd-grade curricula as a lead teacher
- Integrated technology into creative activities based on research on AI (Artificial Intelligence)-assisted Education and taught visualization tools and communication platforms to enhance students' computational thinking
- Developed and implemented design thinking and living lab strategies in social studies activities using various technology tools
- Built a hybrid curriculum by merging online and offline learner management tools during the pandemic

Assistant Teacher

Jul. 2014 – Aug. 2014

Stride Academy Charter School

St. Cloud, MN

- Selected as the participant in an international field-based practicum supported by Gyeongin National University of Education & St. Cloud State University
- Worked as a teacher assistant, teaching three sessions of Mathematics and Korean culture to 3rd-grade students
- Researched the influence of the classroom environment and teacher-student relationships on student engagement

RESEARCH & PROJECT EXPERIENCE

Teens, Teachers, and Online Information

Aug. 2023 –

PI: Dr. Vanessa Dennen

- Conducted semi-structured interviews with high school students from the local school
- Analyzed the data and conducted thematic coding

Curriculum Research on Elementary and Secondary Education

Aug. 2020 – Sep. 2020

PI: Dr. Jung Duk Ohn.

- Assisted in developing the critical stages of Mathematics and Science based on translations of the British National curriculum
- Suggested different methods of practicing classroom technology and digitally focused education

TEACHING CREDENTIALS

Second-degree Teaching Certification in Elementary Education, Korea Ministry of Education, South Korea

LEADERSHIP / VOLUNTARY ACTIVITIES

Reviewer, The Association for Educational Communities & Technology 2025, International Convention

Reviewer, Internet and Higher Education, Annual Journal

Reviewer, International Conference of the Learning Sciences 2025, International Convention

President, Instructional Systems Student Association (ISSA) 2024, Florida State University

Reviewer, The Association for Educational Communities & Technology 2024, International Convention

Volunteer, The Association for Educational Communities & Technology 2023, International Convention

Liaison, World Education Forum 2015 hosted by UNESCO & South Korea Ministry of Education

PROFESSIONAL ASSOCIATION

American Educational Research Association (AERA), United States

- Member of Division K: Teaching and Teacher Education
- Member of SIG: Technology as an Agent of Change in Teaching and Learning (TACTL)

The Association for Educational Communities & Technology (AECT), United States

- Member of Teacher Education Division (TED)

Society for Information Technology & Teacher Education (SITE), United States

- Member of SIG: Social Media

Korean EdTech/Learning Science Network (KELS), South Korea

- Committee Member for Webinar Planning